

**Thursday June 3, 2010**

**Registration 5:30 PM – 6:30 PM**

6:30PM—8:00PM

Opening Vendor Reception—

Includes an evening with our vendors, cash bar and reception food.

NCCAP Scavenger Hunt

Open to all Participants and Administrators

**Friday June 4, 2010**

Registration 7:30AM - 8:30AM

8:30AM - 9:30AM

**NCCAP Business Meeting**

Open to all Participants and NCCAP Credentialed Activity Professionals

9:30AM - 11:00AM

Keynote

**Chuck Underwood, Generational Imperative  
Revolution - Here Come The Boomers**

They came of age during a wondrous time to be a kid in America. Empowered, engaged, idealistic, socially active, assertive, demanding. And most of all, "forever young". Generational expert Chuck Underwood returns from his presentation at last year's NCCAP conference to take us deeper into the heads of the Baby Boom Generation, whose 80-million members are aged 46 to 64 and are about to change the world of our Activity Professionals profoundly. This session will include an interactive idea-generating segment in which we all apply Generational Strategy to our daily work.

11:15AM - 12:45PM

**"Give them the Pickle Activities/Administration working hand in hand for good customer Service "- Turner Prickett, NHA**

"Give then the Pickle" is a well-viewed video on customer service. Turner Prickett will present how activities and administrators can work together for excellent customer service in their facilities. Working hand in hand to deliver the service that your customers deserve.

1:00PM - 2:00PM

**Vendor Spotlight Luncheon**

Enjoy your lunch while learning about the newest products that will assist you in meeting the needs and interests of your residents.

2:30PM - 3:30PM

**Round Tables**

**EDU/ALF/MC/AD/PCC/SNF**

A popular session where our specialization tracks can discuss unique needs as well as legislative issues for their specialization. Educators, Assisted Living Facilities, Memory Care, Adult Day Care, Person Centered Care and Skilled Nursing Facilities

3:45PM - 5:15PM

**Concurrent Sessions**

**How to Teach Others about Hearing Loss**

Michael Bower, ACC

In any group of people, approximately 15% will have a hearing loss. As the average age of your audience increases, so does that percentage; 50% or more of the residents living in an eldercare setting have a significant hearing loss. Those with a hearing loss are more susceptible to depression, sensory & social deprivation, and self-isolation; and yet, because it is not a visible disability, hearing loss is seldom adequately addressed or accommodated. Utilizing a combination of lecture, role-playing and interactive exercises, this session provides the participant with tools to teach about hearing loss and to provide better support and services to people with hearing loss.

**Developing Instructional Objectives and the Components of a Good Test**

Vicky Waller Surash, MS/ACC/EDU/MC

During this session we will review Blooms Taxonomy and discuss how to write instructional objectives utilizing descriptive verbs from the cognitive, affective and psychomotor domains. The need for reliability, validity, and standardization will be explained as well as the components of a good test. Whether you are teaching or presenting, you will want to attend this session to learn to write objectives and evaluate the teaching/learning process.

**Power Point Presentations for Marketing Your  
Activities**

Mark Madott, BS/ADC—Winner of NCCAP Best Practices 2009

Participants to bring their laptops with Power Point Loaded

PowerPoint is an effective tool for promoting any activity program. In this session the participants will learn basic marketing principles which are fun and easy to promote any activity program, acquire knowledge and skills on basic PowerPoint techniques; how to design effective slide presentation layouts that grab the reader's attention. Lastly, the participants will put it all together which will leave the audience wanting more.

6:00PM - 7:00PM

**Dinner On Your Own**

7:00PM - 8:15PM

**Humor, How it Works**

Mark Laker, MA, Author

Humor is fun and individuals love to laugh. The use of Humor has been widely studied and supports the idea that the need to laugh is as basic as the need to love, security and hope. This session will focus on the need for the activity staff to learn various humor techniques and to be able to let go and have some fun. Participants will be able to transfer these techniques to their own setting but the ultimate goal is to leave the session feeling more relaxed and having a smile on their face.

**Saturday June 5, 2010**

Registration 7:30AM - 8:00AM

**Keynote**

**8:30AM - 10:00AM**

**Historical Wisdom Panel**

Dr. Charles Peckham, ACC—Mary Ann Favale, LPN/ACC  
Natalie Davis, MS/ACC—Kathy Hughes, ADC

Want to know what it was like to provide activities in the beginning? Our presenters have been there and share their experiences with everyone. The total years of experience represented on this panel is over 100! Not our age, our experiences! All we need is a cup of coffee and a couch!

10:15 AM - 11:45 AM

**NCCAP Best Practices**

Presentation of the 2010 Best Practices Awards! See the 2010 winners and hear about their award winning programs.

12:00 PM - 1:30PM

**NCCAP Award Luncheon—NCCAP Update**

**NCCAP Scavenger Hunt Results**

Meet the 2010 NCCAP Award winners and the results of the NCCAP Scavenger Hunt along with brief summaries of the NCCAP Round Table Discussions.

1:45 PM - 3:15 PM

**Concurrent Sessions**

**Educators Panel**

Natalie Davis, MS/ACC - Julie Reginek, MS/ACC  
Cindy Bradshaw, BS/ACC

This session has been designed to present tips and techniques that work for the MEPAP Instructor while teaching the class. Participants will learn new ways to cover the core competencies of the MEPAP.

## **Meeting the Activity Programming Needs of Younger/Short Term Residents**

Laura Colliflower, OTR/L, CDP

The world of LTC has changed tremendously over the past few years, increasingly admitting more residents who are younger or there for short term stay. This presentation confronts the challenges of providing meaningful and appropriate activity programs for these populations while remaining in compliance with federal and state regulations. Participants will explore creative solutions to implement which will supplement their current activity programming and support quality of life for all residents in their care.

## **Speaking with Power Point Presentations Part One (Participants to bring their laptops with Power Point Loaded)**

Kim Grandal, BA, CTRS, ACC

In today's work environment, presentations have moved far beyond flip charts and overhead projectors. Audiences not only expect that your presentations are in an electronic format, but they also demand that your presentations be unique and sophisticated in their use of such formats. In this Microsoft PowerPoint (2007 version) training session, create dynamic and visually appealing presentations through use of graphics, tables, charts, audio, video, animations and style. Although not a requirement for the session, if you have a laptop, please bring it so that you may benefit from a hands-on experience. Prior knowledge of PowerPoint is recommended.

3:30 PM - 4:45 PM

### **Concurrent Sessions**

## **Speaking with Power Point Presentations Part Two**

Kim Grandal, BA, CTRS, ACC

In today's work environment, presentations have moved far beyond flip charts and overhead projectors. Audiences not only expect that your presentations are in an electronic format, but they also demand that your presentations be unique and sophisticated in their use of such formats. In this Microsoft PowerPoint (2007 version) training session, create dynamic and visually appealing presentations through use of graphics, tables, charts, audio, video, animations and style. Although not a requirement for the session, if you have a laptop, please bring it so that you may benefit from a hands-on experience. Prior knowledge of PowerPoint is recommended.

### **Interactive Teaching Methods for Adults**

Debbie Hommel, ACC/MC/EDU. CTRS  
2009 NCCAP MEPAP Instructor of the Year

Adult learners are problem centered; results oriented and like to participate in the learning process. The traditional lecture approach will not completely meet the educational needs of the adult student. This session will explore alternative teaching methods, which include cooperative learning groups, peer teaching, case studies, simulations, games, contests and energizers. Contributing factors such as the varying abilities of the student, the size of the group, and course content objectives will be discussed.

### **Meeting the Psychological Needs with Therapeutic Activities: A Passport to Quality of Life**

Nancy Engle, BSW, ADC, CLL - Jane Roberts, MSSA, LISW

This interactive workshop will demonstrate how individual and group therapeutic activities that are stimulating and fun can meet important psychosocial needs of older persons. Guided by current models of aging and regulations that focus on quality of life and psychosocial needs, activity programming has the potential of being the key ingredient in residents' plans of care. If activity personnel increase their awareness of the range of purposes that therapeutic activities can serve, they can enrich the environment to enhance quality of life and broaden the variety of activities they offer. They can be active participants in a culture of change by demonstrating that activities, if truly *therapeutic*, are an enjoyable and extremely beneficial way to meet psychosocial needs and to provide person-centered care!

5:00 PM - 6:30 PM

**Endnote Session**

### **Learning from the CMS Guidelines**

Carmen Bowman, ACC

Learning from the New CMS Guidance  
CMS Division of Nursing Homes acted upon the recommendations given to them at the Creating Home 2008 national symposium by issuing new interpretive guidance to ten Quality of Life and Environment regulations June of 200. Tags include F172 Access and Visitation Rights, F175 Married Couples, F241 Dignity, F242 Self-determination and participation, F246 Accommodation of Needs, F247 Roommate Change, F252 Environment, F461 Environment, and F256 Lighting and F463 Call System. With the release of the new

guidance, CMS also made a clarification regarding Tag 371 and the rights of residents to accept food from outside the facility. We can all learn from the influence of the new guidance to promote self-directed care – something we all want for persons we serve on the exciting continuum of long-term care

### **The NCCAP Symposium “Buzz”**

\*This Symposium has been designed for those activity professionals who teach others including teaching their staff through in servicing and presenting at conferences or workshops.

\*Participants will earn 16 clock hours of continuing education, by participating in all of the sessions. Certificates will be distributed at the endnote presentation

\*The NCCAP Business Meeting is open to all participants as well as NCCAP Certified Individuals who are interested in the organization

\*The Full NCCAP Symposium Registration includes all educational sessions, vendor showcase, opening reception, breakfast and lunch for both days and certificate of attendance

We are inviting Administrators and Staff Development Coordinators to attend the Symposium. We have applied for NAB and Nursing Credits for sessions.

\*Dress Code for the Symposium is Business Casual

The home of the NCCAP Symposium is The Holiday Inn Cincinnati Airport.  
Registration information is available at [www.nccap.org](http://www.nccap.org)

**1-859-371-2233**

**\*The MEPAP Train the Trainer will be held on Sunday June 6—Monday June 7, 2010. Those wishing to participate in this session must register for the two day program. The sessions start at 8:00 AM and finish at 4:30PM each day. Lunch included and 17 clock hours are available for those participating. For additional information see the NCCAP Announcement Page at [www.nccap.org](http://www.nccap.org)**

**Participants must pay for the session by check**

**Refund Policy:** A full refund will be granted until May 1, 2010. Any requests after that, there will be 20% deducted from the **total cost** due to processing fees and hotel meal fees. Requests made after May 15, 2010 will result in 50% being deducted from the **total cost** for processing fees. Substitutions can be made, notify NCCAP ASAP. As of May 30, 2010 no refund will be made.

**Registration Deadline  
May 15, 2010**

**Registration Information on following page**

Registration Deadline  
May 15, 2010

Registration	Fee
<input type="checkbox"/> Full Registration postmarked by April 1, 2010	\$225.00
<input type="checkbox"/> Full Registration postmarked after April 2, 2010	\$275.00
<input type="checkbox"/> Daily Registration postmarked by April 1, 2010	\$125.00
<input type="checkbox"/> Daily Registration postmarked after April 2, 2010	\$150.00
<input type="checkbox"/> MEPAP Train the Trainer (must pay by check)	\$600.00
Total	_____

Name \_\_\_\_\_  
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Address \_\_\_\_\_  
\_\_\_\_\_ zip \_\_\_\_\_

E-Mail \_\_\_\_\_

Phone \_\_\_\_\_

Method of Payment

- Check
- MasterCard
- Visa

Name on Card \_\_\_\_\_  
Credit Card # \_\_\_\_\_  
Zip Code \_\_\_\_\_  
Signature \_\_\_\_\_

Make checks out to NCCAP  
Mail to: NCCAP PO Box 63589 Virginia Beach, VA 23466 **OR**  
Fax to: 757-552-0491