

Thursday May 31, 2012

Electronic Documentation Intensive 1:00 – 5:00

Dawn Appler, ADC

An Intensive concerning the adaptation of your “Point, Click Care”
electronic documentation and how it assists with your documentation
Point, Click, Care – Adapted for Activity Programs

Registration 5:30 PM – 6:30 PM

6:30PM—8:00PM

Opening Vendor Reception

Includes an evening with our vendors, cash bar and reception food.
Open to all Participants, Local Activity Professionals, Administrators
and Healthcare Educators

Music provided by “Mr. Red” Shane Elks

Friday June 1, 2012

Registration— 7:30AM—8:30AM

8:30AM – 9:30AM

NCCAP Business Meeting

Open to all Participants and NCCAP Credentialed Activity
Professionals in the Cincinnati Area

9:30AM – 11:00AM

Keynote



Come meet Jon Petz, Engagement Expert and Founder of Bore No More!™. Jon will deliver an impactful message as a high energy and funny motivational keynote speaker. He delivers unmatched energy along with his unique ability to creatively combine an inspirational message with an entertaining twist. NCCAP is very privileged to offer its Symposium participants the opportunity to experience this notable and professional speaker. You will learn from and enjoy Jon Petz.

11:15AM—12:45PM
Concurrent Sessions

Julie Reginek ACC, Natalie Davis ACC, Debbie Hommel ACC
“Tips and Strategies for Developing Course Syllabi, Lesson Plans, and Rubrics” Part 1

This session is designed to teach instructors the basic skills in developing three essential elements of course design. In this hands-on session, participants will learn how to develop a course syllabus, create lesson plans to effectively deliver curriculum, and design rubrics to assess student work. Participants will need to have the following information from their course to use during the hands-on portion; outline/directions to two different types of graded assignments (presentation, in-class activity, written paper, demonstration, etc.), general course information (textbooks,

schedules, assignment list, policies, requirements, grading, etc.) and one instruction topic and resources to build a lesson plan.

A Look at the “Whole” Person with Dementia Part 1
Vicki Surash, MS, MS, ACC/EDU/MC, DCS

Often when we see an older person with dementia, we fail to consider the compounding aspects of normal aging, multiple losses, chronic disease and medication side effects that can also affect the person’s physical, emotional and social well being. During this session we will take a look at normal aging and then discuss the various types and causes of dementia, along with the associated losses, behaviors and potential additional side effects of common medications prescribed for dementia. Such is the complexity of growing older and having dementia.

How to Develop Jeopardy Boards
Bryan Rife ADC

Using the PowerPoint program, develop a “Jeopardy” style program for your residents or your MEPAP Students. Design a study guide using the “Jeopardy” style program to practice for the NCCAP National Exam. Bring your laptop with PowerPoint installed.

1:00PM—2:00PM

Vendor Spotlight Luncheon

Enjoy your lunch while learning about the newest products that will assist you in meeting the needs and interests of your residents.

2:30PM – 3:30PM

Round Tables
**Educators, Assisted Living Facilities, Memory Care, Adult Day
Care, Person Centered Care, Skilled Nursing Facilities**

A popular session where our specialization tracks can discuss unique needs as well as legislative issues for their specialization. Educators, Assisted Living Facilities, Memory Care, Adult Day Care, Person Centered Care and Skilled Nursing Facilities

3:45PM—5:15PM
Concurrent Sessions

How to Become a Consultant
Jane Martin-Anderson, ACC

We will be covering the basics of becoming an Activity Consultant and how to become established as a consultant in the field. You will learn the basic information that you need to further your career in the Activities Profession.

Julie Reginek ACC, Natalie Davis ACC, Debbie Hommel ACC
**“Tips and Strategies for Developing Course Syllabi, Lesson
Plans, and Rubrics” Part 2**

This session is designed to teach instructors the basic skills in developing three essential elements of course design. In this hands-on session, participants will learn how to develop a course syllabus, create lesson plans to effectively deliver curriculum, and design rubrics to assess student work. Participants will need to have the following information from their course to use during the hands-on portion; outline/directions to two different types of graded assignments (presentation, in-class activity, written paper, demonstration, etc.), general course information (textbooks, schedules, assignment list, policies, requirements, grading, etc.) and one instruction topic and resources to build a lesson plan.

A Look at the “Whole” Person with Dementia Part 2

Vicki Surash, MS, MS, ACC/EDU/MC, DCS

Often when we see an older person with dementia, we fail to consider the compounding aspects of normal aging, multiple losses, chronic disease and medication side effects that can also affect the person's physical, emotional and social well being. During this session we will take a look at normal aging and then discuss the various types and causes of dementia, along with the associated losses, behaviors and potential additional side effects of common medications prescribed for dementia. Such is the complexity of growing older and having dementia.

Teaching How to use Art as a Therapeutic Tool

Linda Redhead, ACC

This session will focus on the therapeutic benefits of art for clients. The differences between the interventions of art and craft will be explained.

Participants will learn how to implement an art session in a variety of environments including bedside programs and those with advanced dementia. Using art to meet the emotional and spiritual needs of those receiving palliative care will also be discussed.

6:00PM—7:00PM

Dinner On Your Own

7:00PM—8:30PM

Creative Thinking...Get Rid of the Box
Cindy Bradshaw ACC/Kathy Hughes, ADC

Creative thinking is vital to MEPAP Students as well as Activity Professionals for providing programs that meet the needs and interests of today's residents. Using creative techniques that will generate ideas for person centered activities

Saturday June 2, 2012

Registration—7:00AM—8:30AM

Breakfast 7:00 – 8:30

8:30AM—10:00AM

Concurrent Sessions

**Generation Alzheimer's
Michael Bower, ACC**

“Generation Alzheimer's” explores the impact that Alzheimer's has today on both professional and family caregiving. In 2011 the Baby Boomers began to turn 65 and retire; their sheer numbers will change how we are able to give care. This session will help instructors and professionals to prepare for the changes and to better prepare their students for the future.

**Education Committee Meeting/Developing Test Questions
Cindy Bradshaw BS ACC/Debbie Hommel BS ACC**

Updating the NCCAP National Exam to meet the current standards for the MEPAP Class as well as the current standards of the Activities Profession.

**Teaching students “10 Minute” In-services
John Collins ACC**

In-services given in 10 minute intervals with staff and volunteers will assist MEPAP Students and current Activity Professionals a “tool bag” to teach various activity techniques. The “10 Minute” In-service can also be a good resource for culture change facilities.

10:15 AM—11:45 AM
NCCAP Best Practices/Awards

Presentation of the 2012 Best Practices Awards! See the 2011 winners and hear about their award winning programs.

12:00 PM—1:30PM
NCCAP Luncheon Update

NCCAP Update/Standards and Test

1:45 PM—3:15 PM
Concurrent Sessions

Agents of Change-Empowering Students via the MEPAP
Nancy Richards, ACC

The MEPAP is a learning environment that naturally offers the opportunity to introduce the power of change. Proactive leadership, elements of influence, problem solving and language can be translated into positive actions to proper Activity practices. By design the session moves from lecture, presents student projects and to the interactive phase with small group think tanks to construct a practicum experience that challenges students to be “Agents of Change”.

An Interdisciplinary Approach to Providing Person-Centered Care

Kristine Pollock, ADPC

In order to increase resident satisfaction and ensure quality of programming, Country Meadows Retirement Communities began an interdisciplinary process to improve quality of service for our residents. We will show how this process includes developing person-centered visions across multiple disciplines, collaborative

development of measurable quality standards, and implementation of those standards with a quality measurement tool. Key outcomes of this process are better decision-making by managers, vision-driven programming, and demonstrable higher quality

Sherita Sparrow BS, ACC

Creative Care Planning for Quadriplegic Clients

This workshop offers an interactive approach to establishing creative care plans to meet the physical and emotional needs of quadriplegic individuals. A PowerPoint presentation followed by a brief discussion of a successful case study and art demo will provide a closer examination. At the completion of this session, each participant will understand how to successfully customize and implement therapeutic art sessions that correspond to the mental, physical and spiritual needs of quadriplegics.

3:30 PM—5:00 PM

Concurrent Sessions

Press Releases/Article Writing for Newspapers

Gloria Hoffner, BA ADC

This workshop will teach trainers how to instruct activity directors in the best practices for working with the media. Participants will receive a handout on press releases, publicity ideas, and an insiders' view of what works and what doesn't.

Short Term Rehab Activities

Pam Bailey, BA ACC

How many times have you heard it said? “These folks are short term. They don’t need Activities: they are just here for the Rehab. They are too busy, too tired after Therapy. They don’t feel like they belong here anyway.” This speaker really hates to burst that bubble, but she will. There are so many misconceptions about why people come for short term rehab, what their feelings truly are about their situation, and the vital role that Activities can play. Pam will draw you into the reality,

blow up the myths, and explore the hierarchy of needs for these individuals, at any age.

Success with Paper and Time Organization
Michele Nolta, ACC

Keeping papers and time manageable is a unique challenge for health and elder care professionals. This session will prove that getting organized can actually be enjoyable and can promote career success. Participants will learn on two levels, both gaining ideas to improve their own organizational skills and learning how to mentor teach and consult in areas of organization. We will study our own organization personalities, learn strategies to prioritize tasks, develop solutions for dealing with "time gobblers" and learn how to help the less organized with new techniques for both paper and time management.

5:15 PM—6:45 PM
Endnote Session

Ask the Experts Panel

Speakers at the NCCAP symposium will be available to answer questions from participants.

Sunday June 4, 2012

8:30AM – 12:30PM
(Box Lunches)
1:30PM – 3:30PM

**Cancelled! 3/22/12...
Software Intensive**

The NCCAP Symposium “Buzz”

*This Symposium has been designed for those activity professionals who teach others including teaching their staff through in servicing and presenting at conferences or workshops.

*Participants will earn 17 clock hours of continuing education, by participating in all of the sessions. Certificates will be distributed at the endnote presentation

*The NCCAP Business Meeting is open to all participants as well as NCCAP Certified Individuals who are interested in the organization

*The Full NCCAP Symposium Registration includes all educational sessions, Intensives, vendor showcase, opening reception, breakfast and lunch for both days, certificate of attendance as well as the Intensives. Those not fully registering for the entire symposium will be charged an additional fee for those sessions

*We are inviting Administrators and Staff Development Coordinators to attend the Symposium. We have applied for NAB and Nursing Credits for sessions.

*Participants are encouraged to bring their laptops for the NCCAP symposium as the handouts will be posted on the www.nccap.org website and available to all participants.

*Dress Code for the Symposium is Business Casual; dress in layers as everyone has a different comfort level

The home of the NCCAP Symposium is The Holiday Inn Cincinnati Airport. Registration information is available at www.nccap.org

1-859-371-2233

***The MEPAP Train the Trainer will be held on Sunday June 3—Monday June 4, 2012. Those wishing to participate in this session must register for the two-day program. The sessions**

start at 8:00 AM and finish at 4:30PM each day. Lunch included and 17 clock hours are available for those participating. For additional information see the NCCAP Announcement Page at www.nccap.org

Participants must pay for the MEPAP Training by check

MEPAP Refresher Training

Participants will spend the first day with John Collins, ACC and Kathy Hughes, ADC reviewing Curriculum development, assisting new instructors on course development etc. Day Two will be spent with the newly trained instructors reviewing with Cindy Bradshaw ACC, the Administrative requirements for the MEPAP. *Additional fee applies

Refund Policy: A full refund will be granted until May 1, 2012. Any requests after that, there will be 20% deducted from the **total cost** due to processing fees and hotel meal fees. Requests made after May 15, 2012 will result in 50% being deducted from the **total cost** for processing fees. Substitutions can be made, notify NCCAP ASAP. As of May 30, 2012 no refund will be made.

Registration Fees for 2012

Registration	Fee
Full Registration postmarked by April 1, 2012	\$235.00
Full Registration postmarked after April 1, 2012	\$285.00
Daily Registration postmarked by April 1, 2012	\$135.00
Daily Registration postmarked after April 1, 2012	\$185.00

**Walk-ins are welcome at the AFTER 4/1/12 rate, however some of the registration materials may not be available*

Electronic Documentation Intensive (5/31/12) ONLY \$35.00

*If registering for the FULL conference, NO additional charge

Software Intensive (6/3/12) ONLY \$35.00

*If registering for the FULL conference NO additional charge

MEPAP Train the Trainer (must pay by check) \$650.00

*Lunch both days of training included

MEPAP Instructor Refresher \$300.00

*Lunch both days of training included

Total _____

Name_(s)_____

Address_____

_____zip_____

E-Mail_____

Phone_____Fax_____

Method of Payment

Check

MasterCard

Visa

Money Order

Name on

Card_____

Credit Card

#_____

Billing Zip Code_____ EXP Date _____

Signature_____

Make checks out to: NCCAP

2012 Symposium

Mail to: P.O. Box 62589

Virginia Beach, VA 23466

Hotel Registration on your own

Airport Holiday Inn

Greater Cincinnati Airport

1717 AIRPORT EXCHANGE BLVD. ERLANGER , KENTUCKY

41018

Hotel Front Desk: 1-859-371-2233