



November 9, 2018

NAAP Position on the MEPAP

The Modular Education Program for Activity Professionals (MEPAP) was created by NAAP in 1992 as the sole curriculum for Activity Professional certification. The educational and practicum elements of the MEPAP will remain the only required curriculum supported by NAAP for Activity Professional Certification.

As the Professional Membership Organization of the Activity Profession, NAAP is working with NCCAP as the credentialing body of the Activity Profession, to implement best practices in accreditation and certification. A primary objective is to ensure the integrity and quality of the MEPAP. This is to make certain, to the highest degree possible, that those receiving Activity Profession Certification possess the competencies to fulfil their job function.

NAAP is following the guidance and recommendations of national accreditation bodies such as NCCA, ISO and ANSI. Accordingly, NAAP has taken specific steps to direct this process including having a NAAP Board Member participate in every NCCAP Board Meeting and appointing a NAAP Board Member to serve on the NCCAP Education Committee.

Further, to address the distinct requirements of the education function, a new Standards and Certification Committee has been created. Currently residing within NCCAP, this Committee contains no MEPAP Instructors and has firewalls that include legal Confidentiality and Non-Disclosure Agreements. A critical element of this function is to oversee the National Certification Exam which is administered and proctored by the independent 3rd party testing organization PSI.

NAAP maintains that it is imperative that MEPAP remain the required curriculum for Activity Professional Certification. In the absence of formal institutional education as exists for nursing, doctors and related healthcare professions, MEPAP remains the best means to ensure individuals obtain the necessary competencies to deliver person-centered care and direct an Activity Program.

NAAP will continue to follow the guidance of national accreditation authorities and make the changes necessary to our educational structure of certification in order to advance the Activity Profession.